

D 102601

(Pages : 2)

Name.....

Reg. No.....

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2024

B.Ed.

EDU 11—EDUCATIONAL THOUGHTS AND PRACTICES

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

Part A*Answer all questions.**Each question carries 1 mark.*

1. According to Swami Vivekananda, what is the purpose of education ?
2. How did Rabindranath Tagore perceive the relationship between education and freedom ?
3. What is the role of education, according to J. Krishnamoorthy ?
4. According to John Dewey's educational philosophy, what is experiential learning ?
5. What is Rousseau's view of the child's freedom ?
6. What is the concept of "Deschooling society" according to Ivan Illich ?

(6 × 1 = 6 marks)

Part B*Answer all questions.**Each question carries 2 marks.*

7. Comment on Mahatma Gandhi's thoughts of education as a tool for promoting selfsufficiency and independence.
8. According to Aurobindo, what is the significance of integrating the physical, mental, and spiritual aspects of human nature in education ?
9. How does Plato view the relationship between the individual and the state in his philosophical work 'The Republic' ?
10. Describe Paulo Freire's Banking System of Education.

(4 × 2 = 8 marks)

Turn over

Part C

*Answer any **four** questions.
Each question carries 4 marks.*

11. How can education serve as a powerful tool for promoting social change and addressing issues of inequality, discrimination, and injustice in society ?
12. Analyse the challenges faced by present educational systems in adapting to the demands of modernisation.
13. What is social mobility ? How does education influence an individual's social mobility ?
14. How does education contribute to economic development within a nation ?
15. Explain the philosophical and sociological bases of curriculum development.
16. How does education contribute to the promotion of democratic values within a society ?

(4 × 4 = 16 marks)

Part D

*Answer any **one** question.
The question carries 10 marks.*

17. Discuss the provisions of the Indian Constitution that protect the principles of equality, non-discrimination, and equal opportunity in the realm of education.
18. Examine how the NPE 1986 addressed the issue of universal access to education in India.

(1 × 10 = 10 marks)